

ANNUAL ACTIVITY REPORT : 2025-26



Centre for Assistance and All Round Development (CAAD)

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From the Desk of Director Cum Secretary-



Dear Friends and Well-Wishers,

The Annual Report provides us with a valuable opportunity to reflect upon the milestones achieved, the positive changes created, and the collective efforts of all those who have contributed to our mission of social transformation. It is also a moment to acknowledge and appreciate the dedication, commitment, and hard work of our team members, volunteers, partners, and supporters who have tirelessly worked towards improving the lives of marginalized communities.

At CAAD, we firmly believe that sustainable social development is achieved through the holistic empowerment of individuals and communities. Social development extends beyond economic progress; it encompasses improvements in education, health, gender equality, social justice, and opportunities that enable every individual to realize their full potential. Meaningful change begins with transforming attitudes, mindsets, and societal perceptions, particularly regarding equality, inclusion, and human dignity.

Our approach focuses on addressing the root causes of social challenges by fostering awareness, building capacities, and creating opportunities for individuals to understand their strengths, motivations, and potential. We believe that true development is realized when people are empowered not only through resources and services but also through knowledge, confidence, and self-awareness.

A key area of our intervention has been the promotion of gender equity and women's empowerment. We advocate for the integration of gender concerns into policies, programs, and development initiatives through gender-responsive planning and budgeting. Women play a vital role in social and economic progress, both as contributors to the workforce and as entrepreneurs. Ensuring their access to education, healthcare, livelihood opportunities, and equal rights strengthens families, communities, and society as a whole.

As we present this Annual Report, we extend our sincere gratitude to all stakeholders, donors, government agencies, community leaders, and beneficiaries whose trust and collaboration have enabled us to make a meaningful impact. Together, we remain committed to building an inclusive, equitable, and sustainable society where every individual has the opportunity to thrive.

Warm regards,

Sarata Kumar Rout

Director Cum Secretary

Centre for Assistance and All-round Development (CAAD)

Background-

Centre for Assistance and All Round Development is started by a group of young men with a vision to do some social good for the poor and downtrodden. After working for a couple of years, it was felt that the organization should obtain legal status to make the effort more effective. Thus, the organization was registered as a voluntary organization under the Indian Societies Registration Act, 1860 (Act of XXI) and other legal sanctions. Since then, **Centre for Assistance and All Round Development** has been working hard to achieve the objectives of the organization, i.e. to work for the poorest of the poor and the weaker sections.

Goal-

To build a society where peace and respect, as well as dignity, take high value in all stages of life cycle.

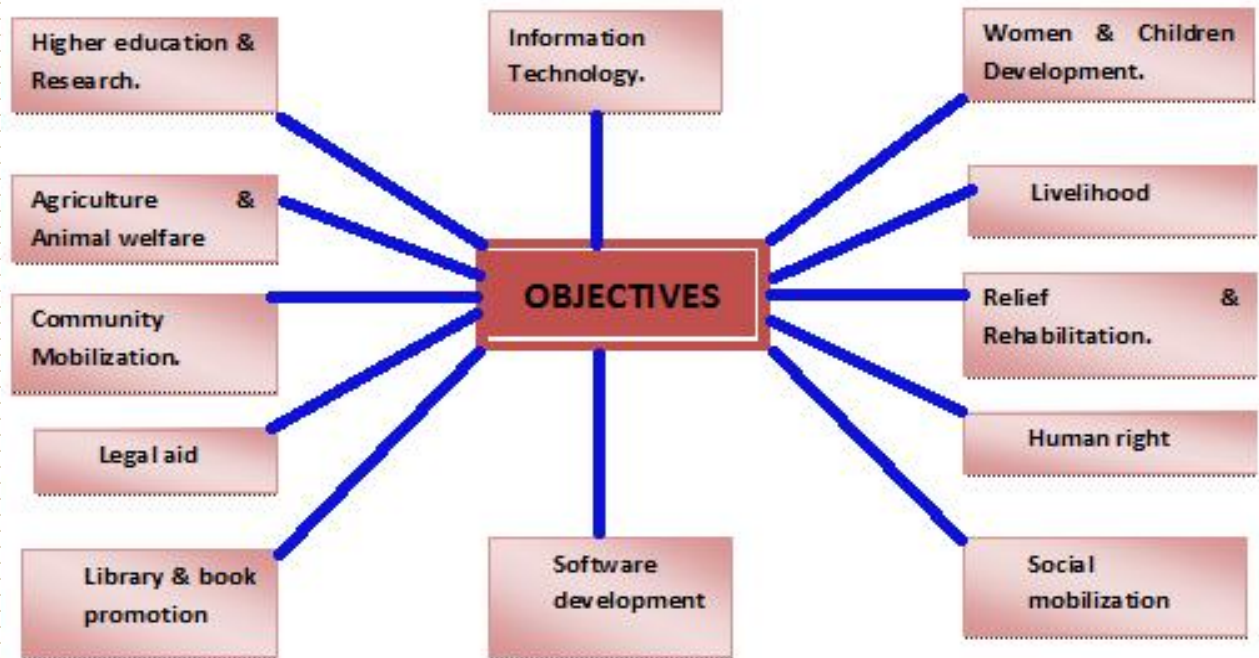
Vision-

To enable communities to have access to nutritious food, decent clothing & adequate shelter, and also to avail functional education, job security, Primary health care, safe drinking water, as well as access to freedom.

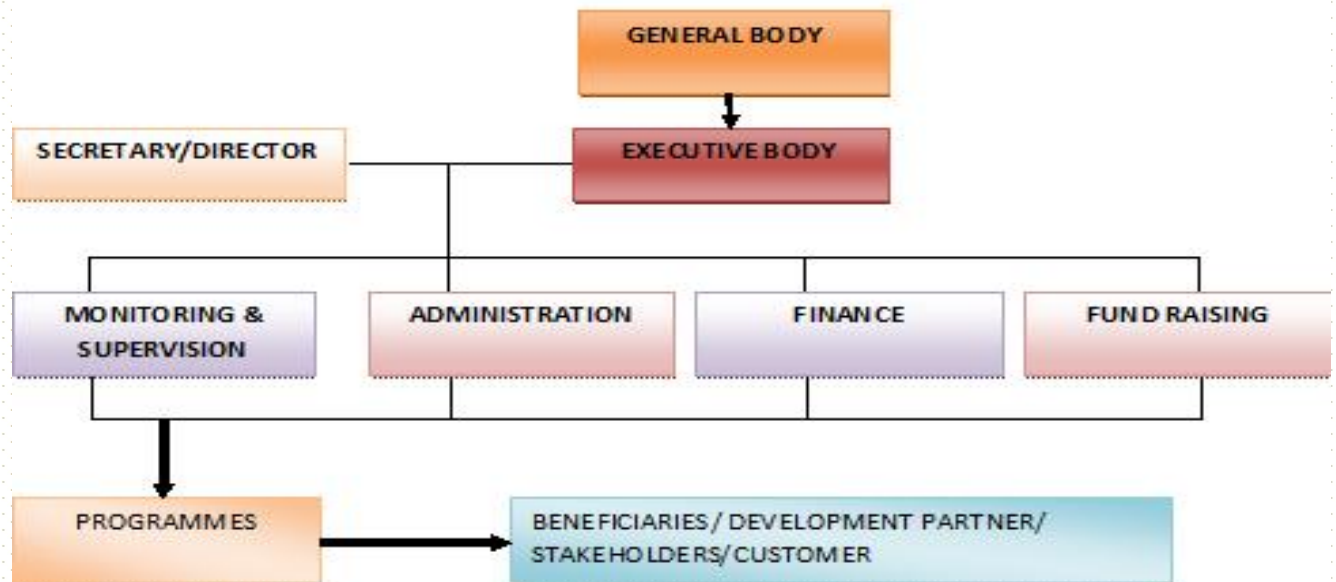
Mission-

To take all supportive social development processes, such as capacity building, needs assessment, Long term social development programs, to enable the community in their achievement of decent and dignified life.

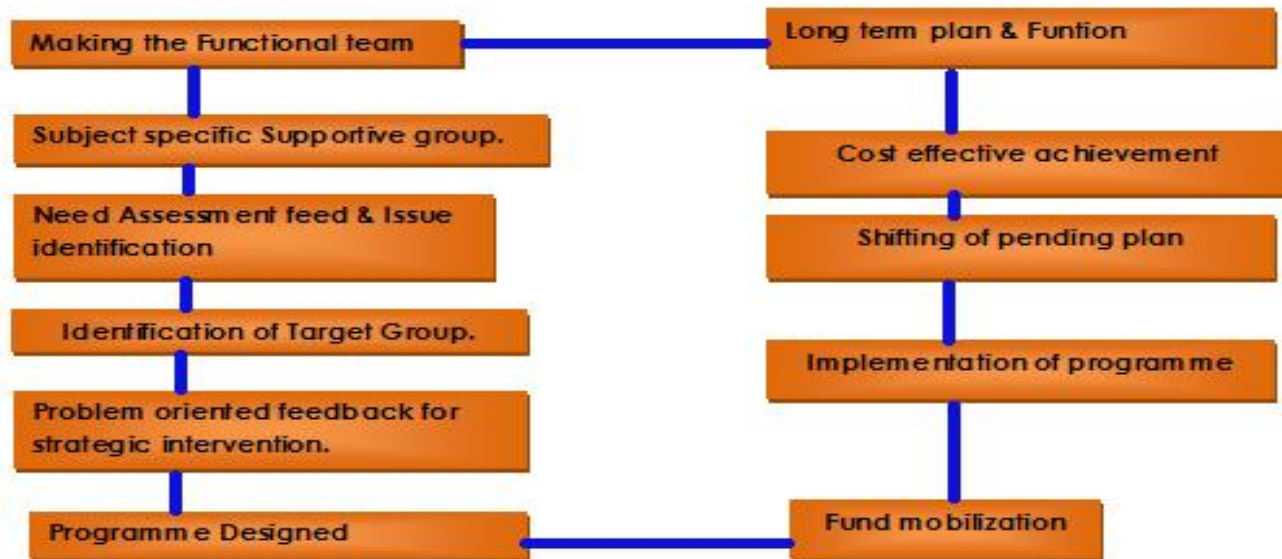
Objectives-



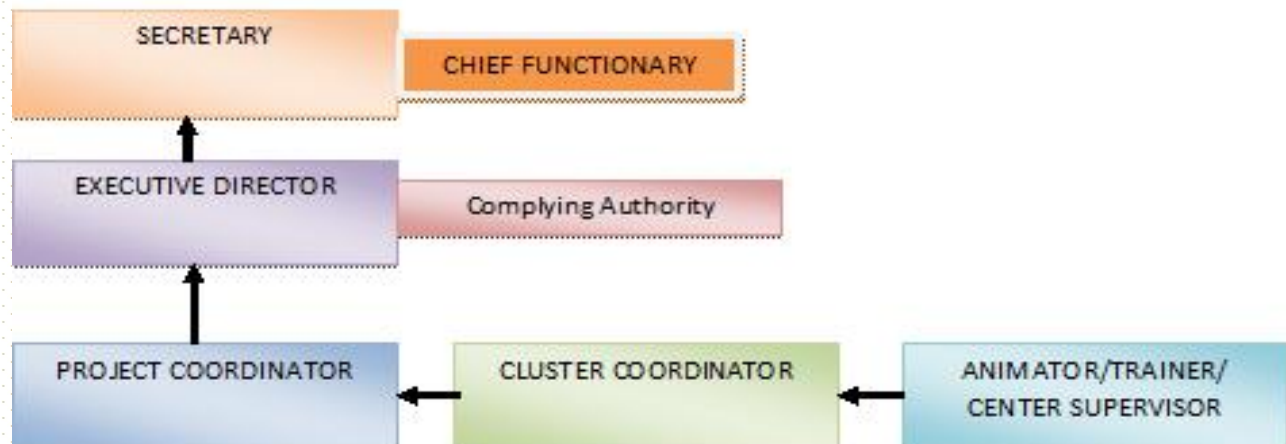
Organogram (Organization functional structure)



Organogram (Project Planning & Implementing structure)



Organogram (Organization Reporting Structure)



Operational area

Odisha is one of India's leading mineral-rich states, making a significant contribution to the country's production of iron ore, coal, bauxite, and chromite. Despite its rich natural resource base, the state continues to face considerable developmental challenges. Occupying only 4.74% of India's geographical area and accounting for approximately 3.57% of the country's population, Odisha presents a striking contrast between resource abundance and socio-economic disparities.

Agriculture remains the backbone of the state's economy, supporting the livelihoods of nearly 65% of the population and contributing substantially to the state's domestic product. However, agricultural productivity remains constrained due to poor soil quality in many regions, limited irrigation facilities, low adoption of modern farming inputs, and frequent exposure to natural calamities such as droughts, floods, and cyclones. While the coastal districts benefit from fertile alluvial soils and relatively better infrastructure, the inland, western, southern, and northern regions continue to experience slower economic growth and higher levels of poverty.

The socio-economic landscape of Odisha reflects significant regional disparities. The coastal region enjoys comparatively better agricultural productivity, infrastructure, and access to services, whereas many inland districts, particularly in southern and western Odisha, remain underdeveloped. These regions are characterized by difficult terrain, inadequate connectivity, limited market access, and insufficient social infrastructure such as schools and healthcare facilities. As a result, rural communities, especially those residing in remote and hilly areas, often remain excluded from mainstream development processes.

Poverty in Odisha is multidimensional, extending beyond income deprivation to encompass limited access to education, healthcare, livelihood opportunities, skill development, natural resources, and participation in decision-making processes. The burden of poverty falls disproportionately on Scheduled Tribes (STs), Scheduled Castes (SCs), women, children, small and marginal farmers, and landless labourers. A large proportion of tribal communities reside in the southern and northern regions of the state, where poverty levels and development deficits are particularly acute.

Rural poverty continues to be a major concern, as most rural households depend on agriculture and forest resources for subsistence. Although forests play a critical role in supporting livelihoods, many forest areas have experienced degradation and require substantial investment for sustainable regeneration and livelihood enhancement. Limited employment opportunities outside agriculture further compound the challenges faced by rural communities.

While Odisha possesses immense potential owing to its rich mineral reserves, natural resources, and human capital, sustainable development requires continued investment in infrastructure, livelihood promotion, social services, climate resilience, and inclusive growth initiatives. Strengthening connectivity, improving agricultural productivity, enhancing access to education

and healthcare, and empowering marginalized communities remain essential for achieving equitable and sustainable development across the state.

CAAD works across these socio-economically vulnerable regions of Odisha, focusing on the empowerment of marginalized communities, promotion of sustainable livelihoods, education, health, women and child development, and strengthening community resilience to address poverty and social exclusion in a holistic and sustainable manner

Contact Information-

Centre for Assistance and All Round Development

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Legal Entity-

- The Organization is registered under provisions of Section- XXI of Society Registration Act, 1860 bearing Regd. No. 21179/317 of 2000-2001
- The Organization is registered under provisions of FCRA Act, 1976 Section 6 (1a) bearing Regd. No. 105050025.
- Registration under section 12A of Income tax Act 1961 bearing F. No. Tech.12A/ 248/ 2007-08.
- Registered under Grant of approval U/s 80G of the I.T.ACT.1961bearing F.No. CIT/CTC/ Tech. / 80-G/2007- 08/4227.
- PAN Card No. –AAAAC2774J

Activities Undertaken:

MBC ACTIVITIES

Objective of Program:

- The Program of MBC is aimed to eradicate Consumer confusion regarding the use of low transmission energy for domestic use and encouraging consumers to pay their dues.
- The Program of MBC is aimed at raising common understanding among the consumer community on the rational use of LT energy for domestic use.

- The Program of MBC is aimed to prepare next generation for appropriate behaviour towards the rational use of electricity.
- The Program of MBC is aimed at giving scope to consumers in remote areas to take appropriate measures to retain their physical fitness.
- The Program of MBC is aimed to promote women's empowerment, and it can be defined to promoting women's sense of self-worth, their ability to determine their own choices, and their right to influence social change for themselves and others.
- The Program is a life-changing initiative for women to raise their income and visibility in their society, which gives them mileage to gain self-respect and social importance in their family and society.

Executive Summary: The proposed project focuses on strengthening the capacities of women to enhance the livelihoods of marginalized communities through Meter-Based Collection (MBC) activities. The initiative seeks to promote the efficient and responsible use of electricity while supporting efforts to reduce power theft through systematic monitoring, community engagement, and awareness-building measures.

The program was implemented by trained and experienced volunteers, adopting a practical, community-oriented approach to MBC activities. By empowering women as key stakeholders in the process, the project aims to foster greater accountability, improve electricity service management, and contribute to the socio-economic development of the target communities. The project was implemented in a phased manner across the Angul and Talcher Divisions, ensuring effective outreach, capacity building, and sustainable impact.

Activities Under the Program:

SHG Review Meetings/Trainings:-

SL No	Months	No of meetings held	No of SHGs Attended
1	APRIL 2025	9	105
2	MAY 2025	8	94
3	JUNE 2025	13	123
4	JULY 2025	11	106
5	AUGUST 2025	6	76
6	SEPTEMBER 2025	9	122
7	OCTOBER 2025	8	102
8	NOVEMBER 2025	12	132
9	DECEMBER 2025	13	114
10	JANUARY 2026	13	116
11	FEBRUARY 2026	12	118
12	MARCH 2026	10	98

TOTAL	124	1306
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The points which have been discussed with the SHGs in the review meetings:-

- ❖ All SHGs adhered to the guidelines for arrear bills during the billing period & before billing.
- ❖ All SHGs should serve DC notice to all unpaid consumers during the billing period & before billing.
- ❖ Promise to pay consumers: the promise date should be before 15 of the month.
- ❖ Discussed how to improve their MR coverage & Revenue collection & meet their target.
- ❖ How to convince consumers to pay 100% of the current amount and at least 50% of the arrears.
- ❖ Discussed how to cover 100% MR on billing.
- ❖ Collection app & Bill parameters training are provided to SHGs by our staff.
- ❖ Vehicle & Ladder will move continuously for disconnection drive.
- ❖ SHGs should collect all applications or forms from consumers for bill revision or bill dispute.
- ❖ All SHGs should share their MR & Amount daily.
- ❖ All SHGs should collect the bill amount from non-paying consumers after closing.
- ❖ All SHGs should maintain registers of all consumers.
- ❖ All SHGs should submit their invoice slip before 5th day of the month.
- ❖ All SHGs should submit the nonpaying consumers' remarks in the Section office every month.
- ❖ Discussed Regularization of unauthorized to authorized consumers.
- ❖ All the SHG should share the ghost consumer, DC list, and the not found consumer list every week.
- ❖ Suggested to SHGs to involve in the Safety & Consumers Awareness Program, Club energy, MHU Camp, Gaon Chala Camp & other CSR activities.

CHALLENGES:-

- ❖ Most of the backward villagers are not paying their electricity bill because they have no income source.
- ❖ Most consumers, due to seasonal farming, are not available during the day, so MR coverage & Collection Amount has been hampered to some extent.
- ❖ SHGs touches almost consumers' houses multiple times, but the consumers disagree to pay the arrears.
- ❖ Where the meter reader was billing, they left some consumers' houses, so collection was hampered.
- ❖ Due to negative arrears, MR Coverage has been hampered.

ACHIEVEMENTS:-

- ❖ 82% MR coverage has been collected in the ANED Division in 2025-2026.
- ❖ 98% Amount Collection have been collected from the CD in the ANED Division in 2025-2026.
- ❖ 84% MR coverage has been collected in the TED Division in 2025-2026.

- ❖ 102% Amount Collection have been collected from the CD in the TED Division in 2025-2026.
- ❖ Our coordinators explained to consumers how to consume electricity & Save energy, road safety, and tree plantation.
- ❖ Two Reward and Recognition programs were successfully conducted in the Angul & Talcher Divisions.
- ❖ SHGs MBC training programs were conducted successfully.
- ❖ More than 300 consumers have been regularized in both ANED & TED Divisions.
- ❖ Around 5500 habitual non-paying consumers have been converted to paying consumers from the arrears standpoint across some GPs.
- ❖ 6000 consumer issues have been reported & we successfully resolved almost all consumers' issues.
- ❖ Around 3000 bill dispute cases were resolved in the ANED & TED Division.
- ❖ Thirty trainings are conducted for the SHGs on Consumer handling MBC activities and technical parts in 2025-2026.
- ❖ There are 124 review meetings were successfully conducted along with the Section in Charge and the Sub-Divisional Officer, in which 1306 SHGs were attended in ANED & TED Division.
- ❖ Review meeting was effective to grow up SHG Revenue Collection and MR coverage.

Consumer Issues Resolution and Arrears Collection:-

In the year 2025-2026, we touched 8681 Nonpaying & Dispute consumers under ANED & TED Division. Arrear was collected from the nonpaying consumers & we tried to resolve the reported issues with the help of JEs of the respective sections. As a result, bill collection was being improved.

- **We had the target of 8500 consumers by end of March and we have achieved more than 98% of the target.**

Consumer Issue Resolution and arrear Collection		
SL No.	Months	No of Consumers
1	APRIL 2025	951
2	MAY 2025	642
3	JUNE 2025	849
4	JULY 2025	583
5	AUGUST 2025	529
6	SEPTEMBER 2025	720
7	OCTOBER 2025	521
8	NOVEMBER 2025	627
9	DECEMBER 2025	861
10	JANUARY 2026	544
11	FEBRUARY 2026	912
12	MARCH 2026	942
Total		8681

CONSUMERS ISSUE RESOLUTION DRIVE:-



ARREAR COLLECTION DRIVE:-





Abha Shakti Rewards & Recognition Program-

This program has been scheduled to be held in July 2026

Dress code:

To strengthen the identity and visibility of Women Self-Help Group (WSHG) members within their communities, a common dress code has been introduced, and uniforms have been distributed to all members. This initiative enables them to be easily recognized as Bijuli Didis among the village community, fostering a sense of unity, pride, and responsibility while enhancing their outreach and engagement with local households.

Dress code:



Conclusion of Program

The program focused on fostering the economic, social, and political empowerment of women, enabling them to become self-reliant and active participants in community development. It also extended support through relief, rehabilitation, and livelihood assistance to vulnerable and marginalized women who lack adequate family or societal support and sustainable sources of income. Through these interventions, the initiative contributed to enhancing their dignity, security, and opportunities for a better quality of life.

Providing Free Academic Coaching in Bhadrak District

Objective of program

The Educational Excellence Program aims to establish a Centre of Excellence in informal education for students from economically disadvantaged and marginalized communities. The program seeks to provide a nurturing and high-quality learning environment for talented students in the rural areas of Bhadrak district, enabling them to enhance their academic capabilities, compete confidently with their

mainstream counterparts, and emerge as responsible citizens contributing positively to society and nation-building.

Theme of the Program

The Educational Excellence Program is a unique initiative jointly envisioned by CAAD and TPNODL, Odisha, with the objective of broadening the educational horizons of students from rural Bhadrak. The program is founded on the belief that meaningful exposure to higher education institutions, emerging technologies, innovative teaching methodologies, and modern learning practices can significantly enrich students' academic aspirations and achievements.

Through this initiative, students gain valuable insights into technological advancements that support higher education, experience diverse approaches to teaching and learning, and develop a deeper understanding of inclusive and student-centric educational environments. The program is designed to inspire young learners, strengthen their confidence, expand their long-term perspectives, and equip them with the knowledge and skills necessary to pursue higher education and achieve excellence in their chosen fields.

Recap the Programme-

The project is running at 22 centres of 11 schools at 5 different Blocks of Bhadrak district from July 2025 with overwhelming response of the students, guardians and Teachers. Consulting with head masters/mistresses of more than 20 schools, the above 11 schools were carefully selected with a focus on rural institutions, economically underprivileged students those belonging to caste based reserved and minority communities.

List of Schools where the Project is continuing

Sl.No.	Name of the School:- (Two Centres Each)	Address
1	N.C.HIGH SCHOOL,BHADRAK TOWN	OLD TOWN ,BHADRAK
2	U.C.S.HIGH SCHOOL,MAHARAMPUR	NANDAPUR,TIHIDI,BDK.
3	TRUST HIGH SCHOOL,JASHIPUR	JASHIPUR, DI-GACHHIA,CHANDABALI,BDK.
4	G.P.HIGH SCHOOL,NALGUNDA	NALGUNDA,CHANDABALI,BDK
5	AKHANDALAMANI NODAL H.S.ARADI	ARADI,CHANDABALI,BDK
6	MATHADIHA H.S. MATHADIHA	ARADI BDK
7	BHANDARI POKHARI GOVT.H.S.	BHANDARIPOKHARI,BDK
8	BELAGADIA HIGH SCHOOL	BELAGADIA,BHANDARIPOKHARI,BDK
9	SENDAPUR HIGH SCHOOL	SENDPUR,KANTIPUR,DHAMANAGAR,BDK
10	N.K.P. H.S., MANINATHAPUR.	MANINATHAPUR,BHANDARIPOKHARI

11	S.D.J.HIGH SCHOOL BALIPOKHARI	BALIPOKHARI,BHANDARIPOKHARI,BDK

After selection and starting of the coaching of the students the deputed teachers/tutors were gone through an orientation training at Bhadrak HQ on 25.10.2025. Then a base line assessment to assess the merits of the students were conducted. According to the assessment some special methods of coaching which will be best applicable to the necessity of the students were designed and adopted by the concerned teachers for uplifting the academic standards of the students.

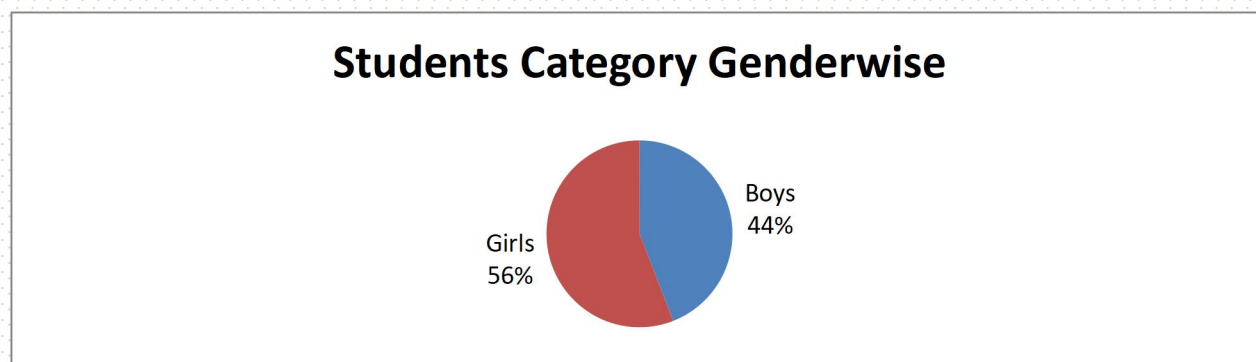
Then a rigorous coaching continued upto march 2026. The Final assessment exam for class 10th students held in second week of February and final exam of all other students held in second week of March-2026. The detailed mark folios of individual students has given in a separate excel-sheet.

As per the comparison of the Base Line-assessment and Final-Assessment marks an outstanding development of the standards of the students has been seen. In base line test the average marks per students was only **31%** where as that of the Final Assessment is **71%**. A sharp **39 %** rise in students academic standard is found.

Intervetion Data Points:

Particulars	Baseline	Actual	Variance	Reason of variance
Interventions Start Date	1-July-25	1-July-25	0	
Interventions End Date	31-Mar-26	30-Mar-26	0	
Number of Students	900	930	30	
Number of Centers	22	22	0	
Number of Teachers	22	22	0	
Number of Parents/PTA counselling meetings	33	33	0	
Baseline Examination	1	1	0	
Endline Examination	1	1	0	

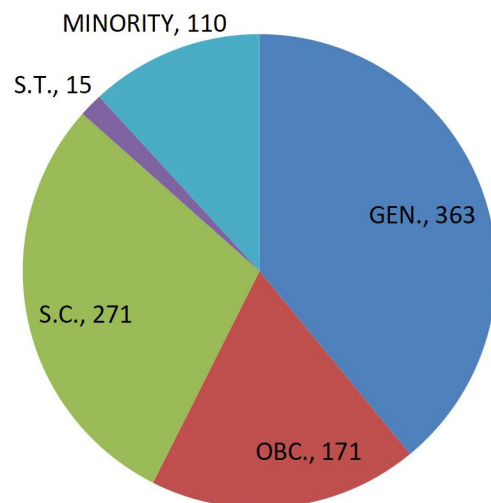
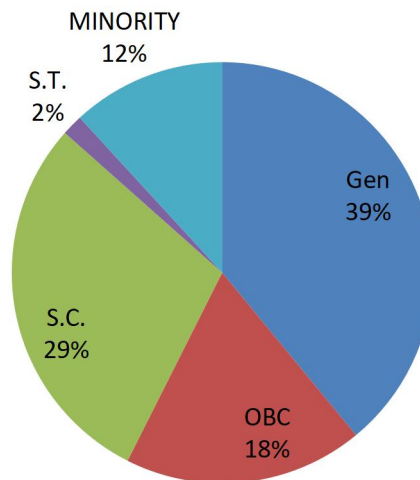
Student Demographic Data:



Girls=520, Boys=410

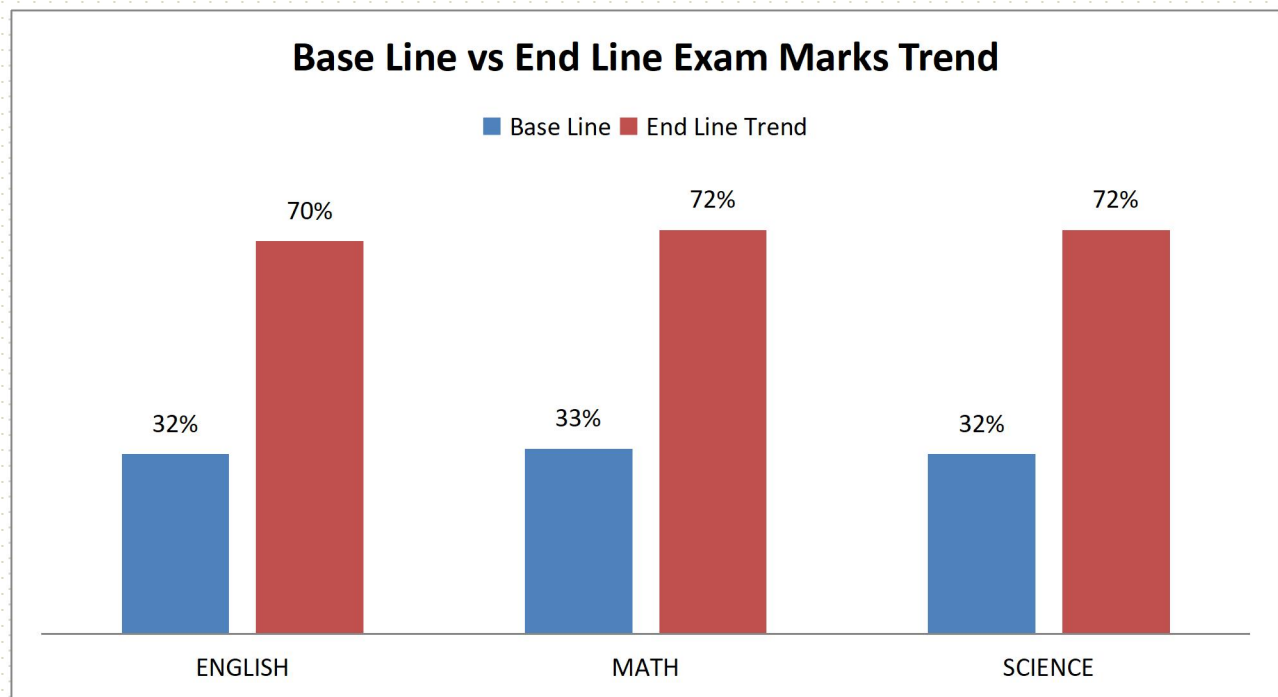
Boys/Girls	Count
Boys	410
Girls	520
Grand Total	930

Castewise Students Count



CATEGORY	STUDENTS COUNT	PERCENTAGE (%)
General	363	39%
OBC.	171	18%
S.C.	271	29%
S.T.	15	2%
Minority	110	12%

Academic Data Points of Baseline and Endline Marks: **Graphical Representation:**



Subject	Baseline(%)	Endline(%)
English	32%	70%
Mathematics	33%	72%
Science	32%	72%

School Wise and Subject wise Baseline Vs Endline Exam. Marks.

ENGLISH:

English			
School	Class	Baseline Mark(%)	Endline Mark(%)
N.C.HIGH SCHOOL,BHADRAK TOWN	8th	32	74
N.C.HIGH SCHOOL,BHADRAK TOWN	9th	20	62
U.C.S.HIGH SCHOOL,MAHARAMPUR	8th	38	71
U.C.S.HIGH SCHOOL,MAHARAMPUR	9th	34	72
TRUST HIGH SCHOOL,JASHIPUR	8th	35	72
TRUST HIGH SCHOOL,JASHIPUR	9th	22	68
G.P.HIGH SCHOOL,NALGUNDA	9th	28	72
G.P.HIGH SCHOOL,NALGUNDA	10th	34	70
AKHANDALAMANI NODAL H.S.ARADI	6th	32	75
AKHANDALAMANI NODAL H.S.ARADI	7th	33	70
MATHADIHA H.S. MATHADIHA	8th	26	66
MATHADIHA H.S. MATHADIHA	9th	32	70
BHANDARI POKHARI GOVT.H.S.	9th	20	56
BHANDARI POKHARI GOVT.H.S.	10th	34	72
BELAGADIA HIGH SCHOOL	9th	40	75
BELAGADIA HIGH SCHOOL	10th	34	74
SENDAPUR HIGH SCHOOL	7th	31	69
SENDAPUR HIGH SCHOOL	8th	32	70
N.K.P. H.S., MANINATHAPUR.	6th	38	74
N.K.P. H.S., MANINATHAPUR.	7th	26	72
S.D.J.HIGH SCHOOL BALIPOKHARI	9th	32	68
S.D.J.HIGH SCHOOL BALIPOKHARI	10th	42	75
Average of All Schools.		32	70

MATHEMATICS:

Mathematics			
School	Class	Baseline Mark(%)	Endline Mark(%)
N.C.HIGH SCHOOL,BHADRAK TOWN	8th	46	80
N.C.HIGH SCHOOL,BHADRAK TOWN	9th	26	70
U.C.S.HIGH SCHOOL,MAHARAMPUR	8th	48	78
U.C.S.HIGH SCHOOL,MAHARAMPUR	9th	38	76
TRUST HIGH SCHOOL,JASHIPUR	8th	36	76
TRUST HIGH SCHOOL,JASHIPUR	9th	23	72
G.P.HIGH SCHOOL,NALGUNDA	9th	32	76
G.P.HIGH SCHOOL,NALGUNDA	10th	38	72
AKHANDALAMANI NODAL H.S.ARADI	6th	40	76
AKHANDALAMANI NODAL H.S.ARADI	7th	34	72
MATHADIHA H.S. MATHADIHA	8th	28	68
MATHADIHA H.S. MATHADIHA	9th	28	68
BHANDARI POKHARI GOVT.H.S.	9th	21	61
BHANDARI POKHARI GOVT.H.S.	10th	26	67
BELAGADIA HIGH SCHOOL	9th	40	76
BELAGADIA HIGH SCHOOL	10th	30	70
SENDAPUR HIGH SCHOOL	7th	33	72
SENDAPUR HIGH SCHOOL	8th	36	73
N.K.P. H.S., MANINATHAPUR.	6th	32	72
N.K.P. H.S., MANINATHAPUR.	7th	30	70
S.D.J.HIGH SCHOOL BALIPOKHARI	9th	34	72
S.D.J.HIGH SCHOOL BALIPOKHARI	10th	35	74
Average of All Schools.		33	72

SCIENCE:

Science			
School	Class	Baseline Mark(%)	Endline Mark(%)
N.C.HIGH SCHOOL,BHADRAK TOWN	8th	38	68
N.C.HIGH SCHOOL,BHADRAK TOWN	9th	28	64
U.C.S.HIGH SCHOOL,MAHARAMPUR	8th	38	74
U.C.S.HIGH SCHOOL,MAHARAMPUR	9th	36	72
TRUST HIGH SCHOOL,JASHIPUR	8th	36	75
TRUST HIGH SCHOOL,JASHIPUR	9th	22	71
G.P.HIGH SCHOOL,NALGUNDA	9th	30	74
G.P.HIGH SCHOOL,NALGUNDA	10th	38	70
AKHANDALAMANI NODAL H.S.ARADI	6th	40	78
AKHANDALAMANI NODAL H.S.ARADI	7th	34	71
MATHADIHA H.S. MATHADIHA	8th	24	66
MATHADIHA H.S. MATHADIHA	9th	34	72
BHANDARI POKHARI GOVT.H.S.	9th	29	66
BHANDARI POKHARI GOVT.H.S.	10th	24	65
BELAGADIA HIGH SCHOOL	9th	32	74
BELAGADIA HIGH SCHOOL	10th	26	68
SENDAPUR HIGH SCHOOL	7th	36	73
SENDAPUR HIGH SCHOOL	8th	38	74
N.K.P. H.S., MANINATHAPUR.	6th	28	74
N.K.P. H.S., MANINATHAPUR.	7th	28	72
S.D.J.HIGH SCHOOL BALIPOKHARI	9th	30	70
S.D.J.HIGH SCHOOL BALIPOKHARI	10th	40	76
Average of All Schools.		32	71

SUBJECTWISE CENTREWISE IMPROVEMENT:-

English				
School	Class	Baseline Mark(%)	Endline Mark(%)	Progress in English
N.C.HIGH SCHOOL,BHADRAK TOWN	8th	32	74	42
N.C.HIGH SCHOOL,BHADRAK TOWN	9th	20	62	42
U.C.S.HIGH SCHOOL,MAHARAMPUR	8th	38	71	33
U.C.S.HIGH SCHOOL,MAHARAMPUR	9th	34	72	38
TRUST HIGH SCHOOL,JASHIPUR	8th	35	72	37
TRUST HIGH SCHOOL,JASHIPUR	9th	22	68	46
G.P.HIGH SCHOOL,NALGUNDA	9th	28	72	44
G.P.HIGH SCHOOL,NALGUNDA	10th	34	70	36
AKHANDALAMANI NODAL H.S.ARADI	6th	32	75	43
AKHANDALAMANI NODAL H.S.ARADI	7th	33	70	37
MATHADIHA H.S. MATHADIHA	8th	26	66	40
MATHADIHA H.S. MATHADIHA	9th	32	70	38
BHANDARI POKHARI GOVT.H.S.	9th	20	56	36
BHANDARI POKHARI GOVT.H.S.	10th	34	72	38
BELAGADIA HIGH SCHOOL	9th	40	75	35
BELAGADIA HIGH SCHOOL	10th	34	74	40
SENDAPUR HIGH SCHOOL	7th	31	69	38
SENDAPUR HIGH SCHOOL	8th	32	70	38
N.K.P. H.S., MANINATHAPUR.	6th	38	74	36
N.K.P. H.S., MANINATHAPUR.	7th	26	72	46
S.D.J.HIGH SCHOOL BALIPOKHARI	9th	32	68	36
S.D.J.HIGH SCHOOL BALIPOKHARI	10th	42	75	33
Average of All Schools.		32	70	38

PROGRESS IN MATHEMATICS:

Mathematics				
School	Class	Baseline Mark(%)	Endline Mark(%)	Progress in Math.
N.C.HIGH SCHOOL,BHADRAK TOWN	8th	46	80	34
N.C.HIGH SCHOOL,BHADRAK TOWN	9th	26	70	44
U.C.S.HIGH SCHOOL,MAHARAMPUR	8th	48	78	30
U.C.S.HIGH SCHOOL,MAHARAMPUR	9th	38	76	38
TRUST HIGH SCHOOL,JASHIPUR	8th	36	76	40
TRUST HIGH SCHOOL,JASHIPUR	9th	23	72	49
G.P.HIGH SCHOOL,NALGUNDA	9th	32	76	44
G.P.HIGH SCHOOL,NALGUNDA	10th	38	72	34
AKHANDALAMANI NODAL H.S.ARADI	6th	40	76	36
AKHANDALAMANI NODAL H.S.ARADI	7th	34	72	38
MATHADIHA H.S. MATHADIHA	8th	28	68	40
MATHADIHA H.S. MATHADIHA	9th	28	68	40
BHANDARI POKHARI GOVT.H.S.	9th	21	61	40
BHANDARI POKHARI GOVT.H.S.	10th	26	67	41
BELAGADIA HIGH SCHOOL	9th	40	76	36
BELAGADIA HIGH SCHOOL	10th	30	70	40
SENDAPUR HIGH SCHOOL	7th	33	72	39
SENDAPUR HIGH SCHOOL	8th	36	73	37
N.K.P. H.S., MANINATHAPUR.	6th	32	72	40
N.K.P. H.S., MANINATHAPUR.	7th	30	70	40
S.D.J.HIGH SCHOOL BALIPOKHARI	9th	34	72	38
S.D.J.HIGH SCHOOL BALIPOKHARI	10th	35	74	39
Average of All Schools.		33	72	39

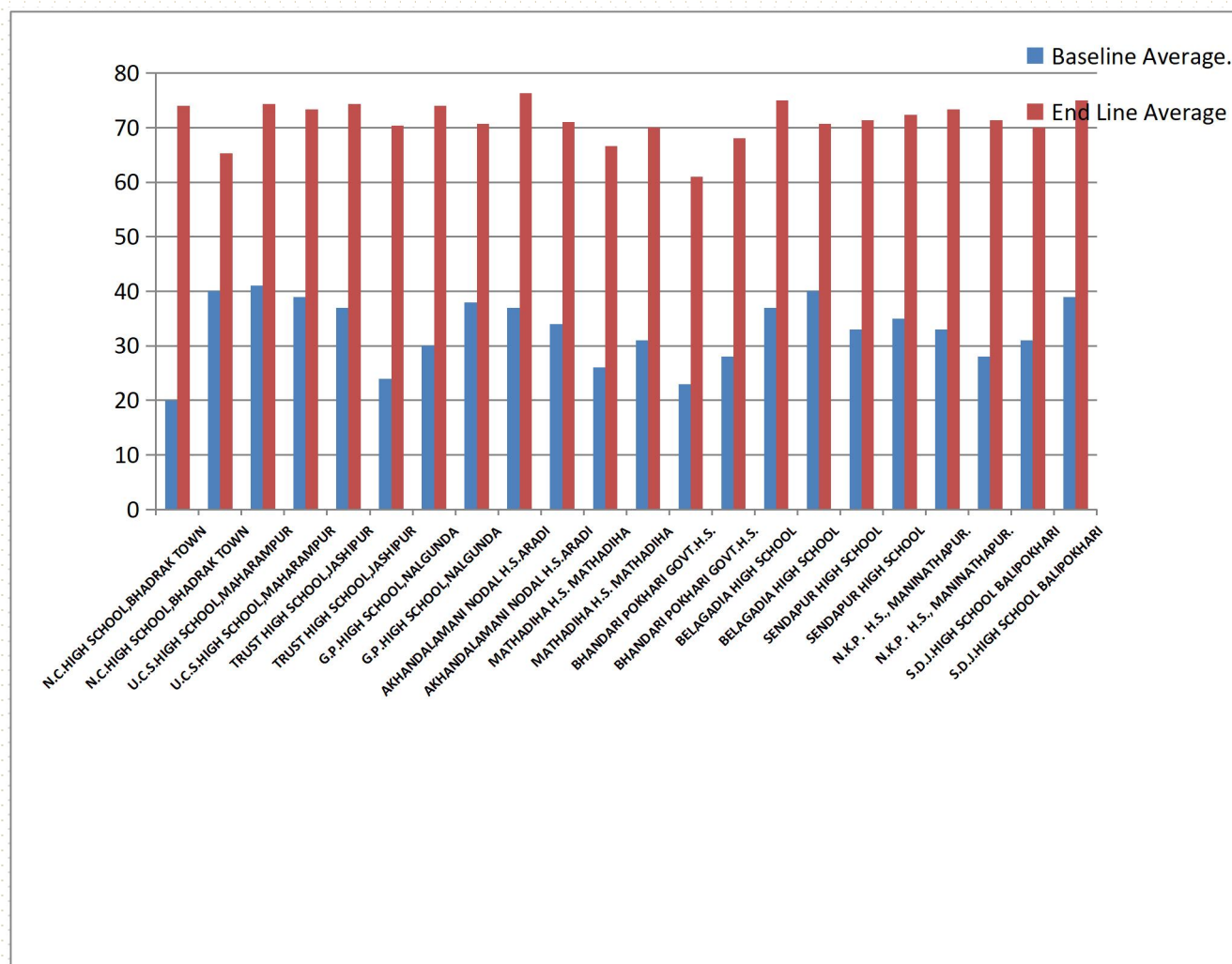
PROGRESS IN SCIENCE:

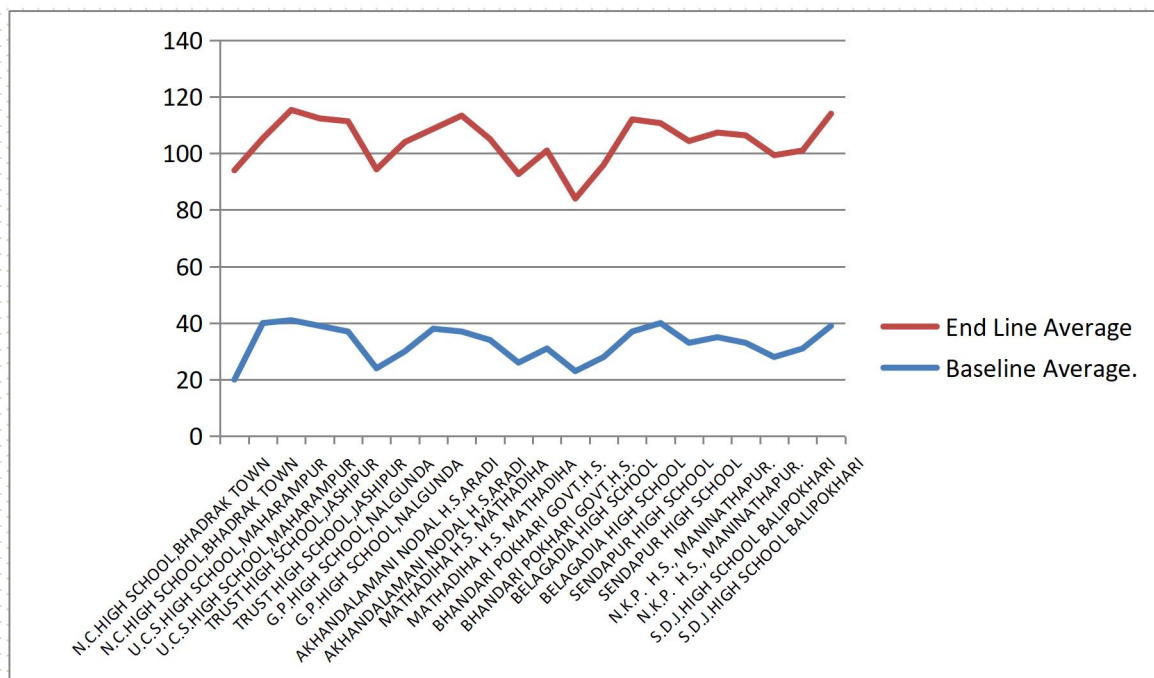
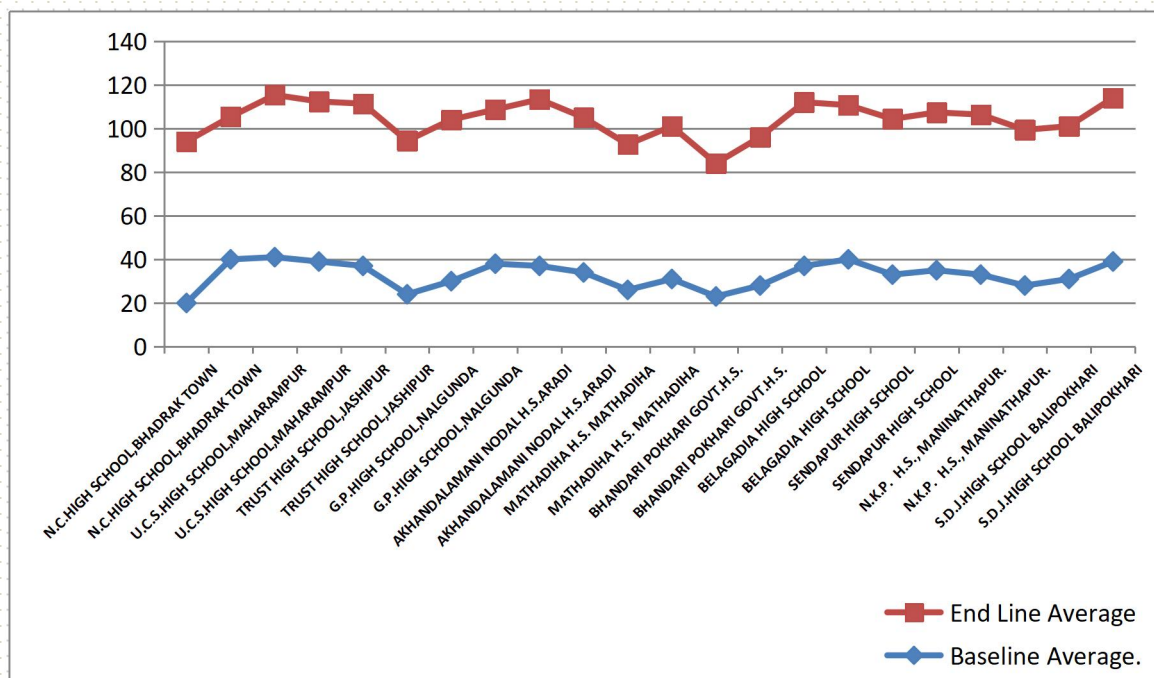
Science				
School	Class	Baseline Mark(%)	Endline Mark(%)	Progress in Science.
N.C.HIGH SCHOOL,BHADRAK TOWN	8th	38	68	30
N.C.HIGH SCHOOL,BHADRAK TOWN	9th	28	64	36
U.C.S.HIGH SCHOOL,MAHARAMPUR	8th	38	74	36
U.C.S.HIGH SCHOOL,MAHARAMPUR	9th	36	72	36
TRUST HIGH SCHOOL,JASHIPUR	8th	36	75	39
TRUST HIGH SCHOOL,JASHIPUR	9th	22	71	49
G.P.HIGH SCHOOL,NALGUNDA	9th	30	74	44
G.P.HIGH SCHOOL,NALGUNDA	10th	38	70	32
AKHANDALAMANI NODAL H.S.ARADI	6th	40	78	38
AKHANDALAMANI NODAL H.S.ARADI	7th	34	71	37
MATHADIHA H.S. MATHADIHA	8th	24	66	42
MATHADIHA H.S. MATHADIHA	9th	34	72	38
BHANDARI POKHARI GOVT.H.S.	9th	29	66	37
BHANDARI POKHARI GOVT.H.S.	10th	24	65	41
BELAGADIA HIGH SCHOOL	9th	32	74	42
BELAGADIA HIGH SCHOOL	10th	26	68	42
SENDAPUR HIGH SCHOOL	7th	36	73	37
SENDAPUR HIGH SCHOOL	8th	38	74	36
N.K.P. H.S., MANINATHAPUR.	6th	28	74	46
N.K.P. H.S., MANINATHAPUR.	7th	28	72	44
S.D.J.HIGH SCHOOL BALIPOKHARI	9th	30	70	40
S.D.J.HIGH SCHOOL BALIPOKHARI	10th	40	76	36
Average of All Schools.		32	71	38.3

OVERALL COMPARISON AND PROGRESS REPORT:

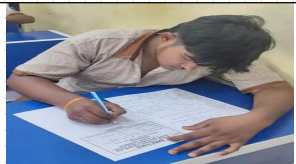
Comparison and Progress Report - 2025-26.					
Sl.No	Name of the School:- (Two Centres Each)	Classes Taken	Average percentage of Marks.(Base Line Test)	Average percentage of Marks.(Final Assessment)	Quantitative Improvement %
1	N.C.HIGH SCHOOL,BHADRAK TOWN	8th	20	74	54
	N.C.HIGH SCHOOL,BHADRAK TOWN	9th	40	65	25
2	U.C.S.HIGH SCHOOL,MAHARAMPUR	8th	41	74	33
	U.C.S.HIGH SCHOOL,MAHARAMPUR	9th	39	73	34
3	TRUST HIGH SCHOOL,JASHIPUR	8th	37	74	37
	TRUST HIGH SCHOOL,JASHIPUR	9th	24	70	46
4	G.P.HIGH SCHOOL,NALGUNDA	9th	30	74	44
	G.P.HIGH SCHOOL,NALGUNDA	10th	38	71	33
5	AKHANDALAMANI NODAL H.S.ARADI	6th	37	76	39
	AKHANDALAMANI NODAL H.S.ARADI	7th	34	71	37
6	MATHADIHA H.S. MATHADIHA	8th	26	67	41
	MATHADIHA H.S. MATHADIHA	9th	31	70	39
7	BHANDARI POKHARI GOVT.H.S.	9th	23	61	38
	BHANDARI POKHARI GOVT.H.S.	10th	28	68	40
8	BELAGADIA HIGH SCHOOL	9th	37	75	38
	BELAGADIA HIGH SCHOOL	10th	40	71	31
9	SENDAPUR HIGH SCHOOL	7th	33	71	38
	SENDAPUR HIGH SCHOOL	8th	35	72	37
10	N.K.P. H.S., MANINATHAPUR.	6th	33	73	40
	N.K.P. H.S., MANINATHAPUR.	7th	28	71	43
11	S.D.J.HIGH SCHOOL BALIPOKHARI	9th	31	70	39
	S.D.J.HIGH SCHOOL BALIPOKHARI	10th	39	75	36
			724	1568	844

	Total Average:-(in %)	33	71.3	Overall Average Progress = 38.3 %
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Views of the Students and Guardians(Case study of Students and Parents):

 Name: Debsundar Panda, Class-8 of UCS High School, Maharampur, Bhadrak, Statement:-<i>I belong to a poor family. My parents were unable to afford tuition in three subjects. But now I am getting good education from Tata Power(TPNODL) in three core subjects. Our teachers are also good and we are very much happy to be part of this special coaching. We convey our gratitude to Tata Power.</i>	 Name: Supriya Mohanty . Class - 8 of Trust High School Jashipur, Bhadrak . I am very happy that TPNODL is providing special coaching to us. We are getting good marks in our exam because of this. We will be happy if this coaching continues every year. From all the students of our school I request Tata Power to encircle other subjects in this coaching. Thank you Tata Power.
 Name: Bidusmita Nayak, Class-6 of Akhandalamani Nodal High School, Akhandalamani, Bhadrak, Statement:-<i>I extend my sincere thanks to TPNODL for providing me the free coaching. I can get all my doubts cleared in the coaching classes</i>	 Name: Ajay Kumar Malik, Class-9 of UCS High School, Maharampur, Bhadrak. Statement:-<i>I extend my sincere thanks to TPNODL for providing me the free coaching. I can get all my doubts cleared in the coaching classes</i>
 Name: Arun Kumar Panda, father of Dhrutiman Panda(Class 9) and Debasundar Panda(Class 8), students of UCS High School, Maharampur. Statement: I am a daily laborer, my sons are good students, but I was unable to provide private coaching. My students are very happy to get this free coaching from TPNODL. I am grateful to TPNODL and CAAD NGO	 Name: Ratnakar Mohalik, father of Satyajit Mohalik, student of Class 8th of Trust high School Jashipur, has given his valuable opinion in his byte and conveyed his regards to TPNODL, CAAD and Tata Power. He is in a middle income family and unable provide tuition to his son in three different subjects with his limited earnings. After getting these facilities in TPNODL-CAAD free coaching

Case study of teachers:

Apart from quantitative progress the qualitative achievements like moral buildings of the students have also been developed. The overwhelming response from every angle, i.e. from the Students, Guardians and Teachers are the witnesses of the success of this program. Our esteemed teacher Mr. Ashutosh Mishra at Sendapur High School, Dhamanagar (Mob: 7873383709), has been requested to the Tata Power to extend the periphery of the coaching and to include all other subjects and more teachers. He has conveyed his gratitude to Tata Power and CAAD, for this valuable work and hope for continuance of the program.

Similarly another teachers, the Head Master of G.P. High School Nalgunda Sri Pravat Kumar Panigrahi, sir has appreciated the initiative which is more valuable for toil and nurture the dreams for their offsprings. He has conveyed his heartfelt gratitude for your unwavering commitment to social upliftment. Mr. Prasanta Kumar Maharana the H.M. of UCS High School conveyed his heartfelt gratitude to Tata Power for providing this opportunity to his students who belong from a remote rural area



Mr. Prasanta Kumar Maharana and Mr. Pravat Kumar Panigrahi, two H.Ms. who appreciated and conveyed their gratitude to Tata Power for this act social upliftment

Parents Teacher Meeting and Counselling Programs:

To improve students' regular attendance in the coaching classes, continuous interaction and regular visits were undertaken with parents and guardians. Parent–Teacher Meetings were organized periodically to discuss students' progress, attendance, and overall academic development. During these meetings, parents and guardians expressed their appreciation for the Free Coaching Project and requested that Tata Power expand the programme to benefit a larger number of students and communities.

One such beneficiary, Mr. Tapan Kumar Panda of UCS High School, Maharampur, who serves both as a guardian and a teacher under the programme, shared his experience. An educated but unemployed individual living in a joint family, Mr. Panda had found it difficult to provide private tuition for his two children studying in Classes VIII and IX due to financial constraints. With the inclusion of his school in the TPNODL Free Coaching Project, he has not only gained an opportunity to earn additional income as a teacher but also enabled his children to receive free coaching in three subjects. He expressed his sincere gratitude to Tata Power for the initiative and recommended that the coaching programme be expanded to include additional subjects for the benefit of students.



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Employment Opportunity for Unemployed Youths of the Locality

As part of the Free Coaching Project at N.C. High School, Bhadrak, two young unemployed women, Ms. Sahin Mirza and Ms. Megha Sahoo, have been engaged as teachers. Over the past three years, they have been receiving honoraria for their dedicated services, which has contributed to their economic independence and professional growth. Both educators have expressed their sincere gratitude to Tata Power for providing them with this valuable opportunity to serve the community while enhancing their livelihoods.



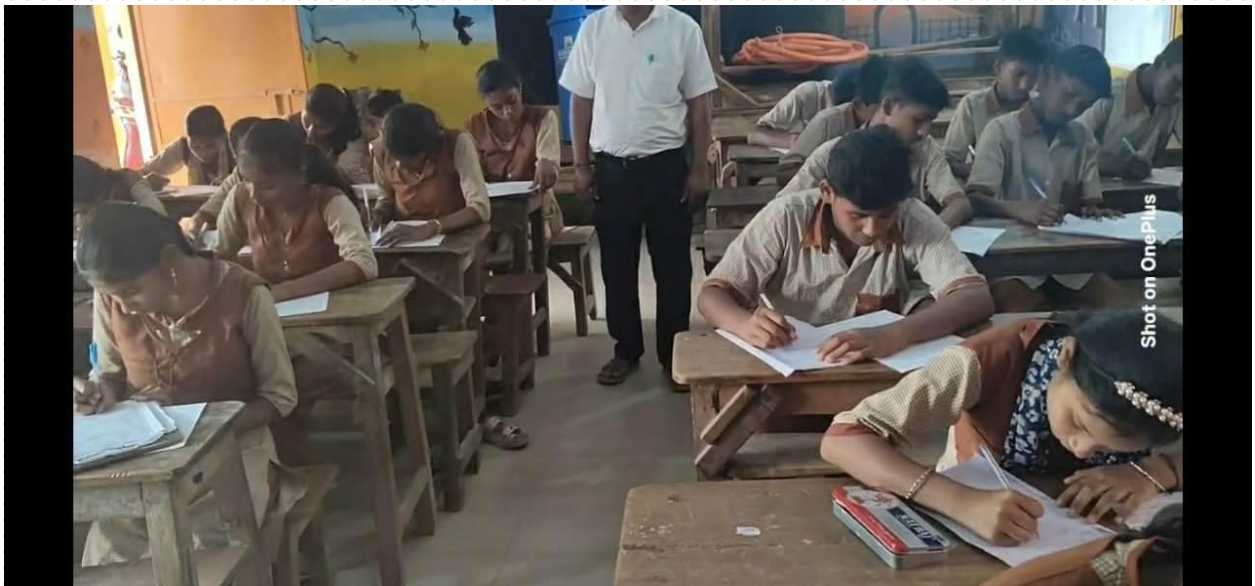
Sri Ashutosh Mishra, Teacher Sendapur H.S., Ms. Sahin Mirza & Ms. Megha Sahoo of N.C. High School Bhadrak who are very much thankful to TPNODL.

Teachers's Orientation Program





Glimpses of Free Coaching Classes & Examination:



The baseline test at UCS High School, Maharampur.



TPNODL-CAAD free coaching is going on at Bhandaripokhari Govt.High School,Bhandaripokhari.



TPNODL-CAAD free coaching is going on at Sendapur High School ,Dhamanagar.



The Endline Exam is going on at Trust H.S,Jashipur.



TPNODL-CAAD free coaching is going on at Akhandalamani High School, Aradi.



TPNODL-CAAD free coaching is going on at G.P. High School, Nalgunda, Chandabali.



TPNODL-CAAD free coaching is going on at N.K.P. High School, Maninathapur, Bhandaripokhari.



TPNODL-CAAD free coaching is going on at U.C.S. High School, Maharampur, Tihidi.



TPNODL-CAAD free coaching is going on at N.C. High School, Old Town Bhadrak.



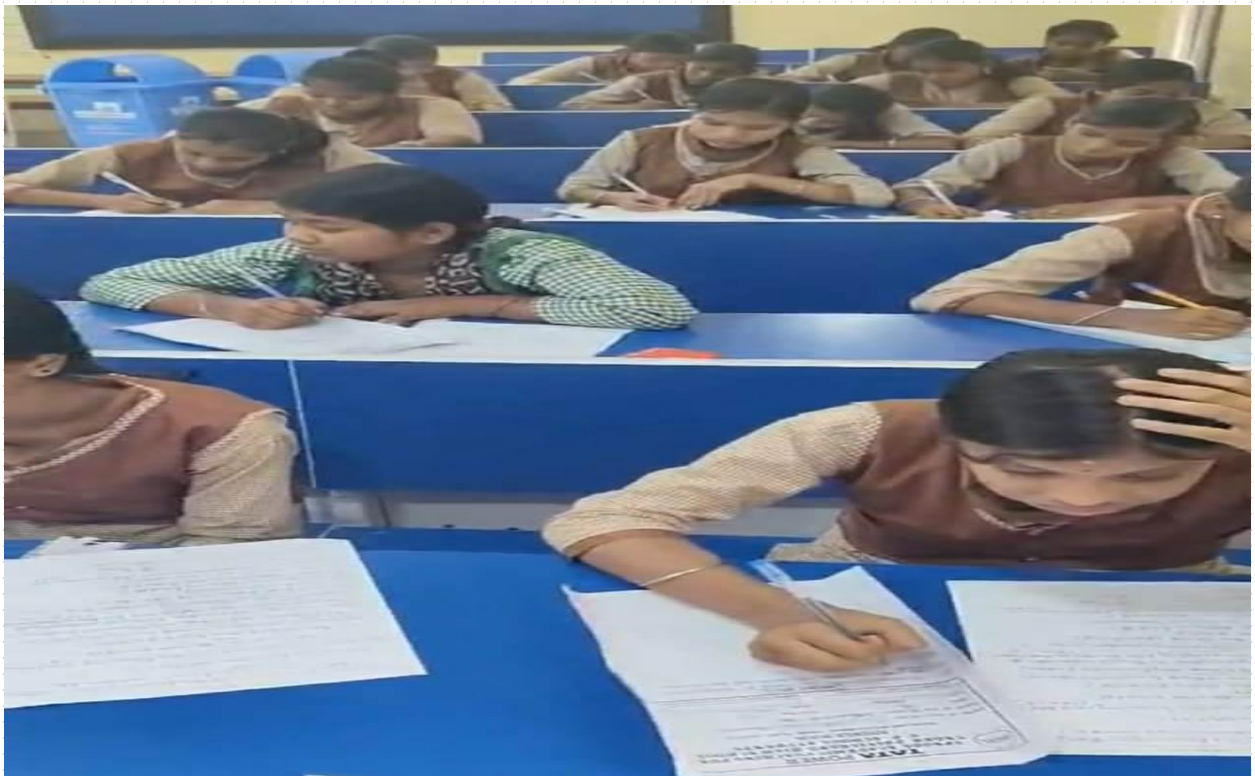
TPNODL-CAAD free coaching is going on at Mathadiha High School, Mathadiha, Aradi.



TPNODL-CAAD free coaching is going on at Belgadia High School, Belgadia, Bhandaripokhari.



The Endline Exam(English) is going on at Trust H.S,Jashipur.



The Endline Exam(English) is going on at UCS High School,Maharampur Tihidi



The Endline Exam(English) is going on at N.C. High School,Bhadrak.

Pari Charcha rewards for impactful partnership with TPNODL/TPCODL



Free Mega Health Camp

CAAD Organized Mega Free Health Camp & Medicine Distribution at S.N. College Campus (Rajkanika, Kendrapara, Odisha). We are happy to share that CAAD successfully conducted a Mega Free Health Camp and Medicine Distribution Program at the S.N. College Campus, bringing essential healthcare services to the community.

The event witnessed enthusiastic participation from more than 1000 students, villagers, and local residents who benefited from free medical consultations, diagnostic check-ups, and prescribed medicines. A heartfelt thank you to our dedicated team of doctors from SUM Hospital Campus-II, volunteers, coordinators, and supporters whose commitment made this initiative impactful and meaningful. Your selfless service continues to strengthen our mission of promoting accessible and affordable healthcare for all.

We extend our sincere gratitude to the Principal, Lecturers, and non-teaching staff of S.N. College Rajkanika for their cooperation and support in hosting this camp on their campus.

At CAAD, we remain committed to creating healthier, empowered communities through continuous outreach and service-driven programs.

Together, let's keep building a brighter and healthier tomorrow.



Thank You

Authorised Signatory

Sarat Kumar Rout, Director Cum Secretary, CAAD

Sarat Kumar Rout
Director -Cum-Secretary
CAAD

Secretary

Habibulhasan Mallik
President
CAAD

President